



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics

### Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

3/6

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

### Number of hours

Lecture

16

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

dr Agata Branowska

agata.branowska@put.poznan.pl

tel. 61 665 33 99

Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2

60-965 Poznań

Responsible for the course/lecturer:

dr Paulina Siemieniak

email: paulina.siemieniak@put.poznan.pl

tel. 61 665 33 99

Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2,

60-965 Poznań



### Prerequisites

The student should know the basic concepts related with norms which regulate social behavior; have the ability to perceive, associate and interpret basic phenomena occurring in social relations and is aware of the importance of ethics in professional and private life.

### Course objective

The aim of the course is to develop skills related with resolving moral dilemmas, reflective and responsible fulfillment of personal and professional roles, building the desired moral attitudes, and creating openness to world-outlook differences.

### Course-related learning outcomes

#### Knowledge

knows the basic issues related with ethics, morality, and ethical standards [P6S\_WG\_08]

knows the basic ethical theories [P6S\_WG\_08]

#### Skills

is able to see system and non-technical aspects in engineering tasks, as well as socio-technical, organizational and economic aspects [P6S\_UW\_04]

is able to identify changes in requirements, standards, regulations, technical progress and changes in the labor market, and on this basis is able to determine the needs of supplementing knowledge [P6S\_UU\_01]

#### Social competences

is aware of the need of responsible filling, correct identificaying and resolving dilemmas related to the profession of logistics [P6S\_KR\_01]

is aware of the need to cooperate with the group on solving problems within logistics and supply chain management [P6S\_KR\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria:

< 50 % ndst,

≤ 50%; 60% ) dst.,

< 60%; 70%) dst plus,



<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

### Programme content

Introduction to ethics. The place of ethics among humanistic and social sciences, relation to philosophy. The subject of ethics.

Moral Foundations. Ethics and the Law. Ethics and Religion. The Nature of Conscience. Ethical Projects. Varieties of Philosophical Ethics. Recent Challenges to Ethical Theory

Review of the basic concepts of morality. Utilitarianism. Egoism and Hedonism. Relativism The Authentic Self. Duty-Based Ethics—Deontology. Virtue-Based Ethics. Rights and Justice. Feminist Insights. Postmodern Critiques

Norms, values, ideals and moral sanctions. Genesis and role of norms, values and ideals. Disputes about the genesis and nature of values. Basic concepts of descriptive ethics. Research methods of descriptive ethics. Psychology and sociology of morality.

Conflicts of values and ethical situations. Principles of ethical decisions making.

Ethics in economy management. Ethics and management functions. Business ethics. Conflict of interest, corruption, Corporate Social Responsibility, ethical negotiations.

Professional practice and ethical situations. Honesty, diligence and unreliability in the professional practice. Consequences of ignorance, mistakes and omissions in the work performance. Responsibility towards different groups of stakeholders. Selfishness and altruism.

### Teaching methods

Lectures, role playing, games, brainstorming, case study

### Bibliography

Basic

1. Blanchard K. , Peale N. V., Etyka biznesu, Warszawa 2014.
2. Gasparski W., Biznes, etyka, odpowiedzialność, Warszawa, 2020
3. Ossowska M., Normy moralne. Próba systematyzacji. Warszawa 2020.



4. Woleński J., Hartman J., Wiedza o etyce, Warszawa 2008

Additional

1. Kietliński K., Reyes V. M., Oleksyn T., „Etyka w biznesie i zarządzaniu”, Oficyna Ekonomiczna Kraków 2005.

2. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań 2011.

4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Warszawa 2001

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	16	1,0
Student's own work (consultation with lecturer, literature studies, preparation for tests) <sup>1</sup>	59	2,0

<sup>1</sup> delete or add other activities as appropriate